

Name \_\_\_\_\_

Date \_\_\_\_\_

Grade: 3      Reading

Theme Four Selection: 3

"Two Days in May"

Read the selection.

Then, answer the following questions.

1. People gathered to look at the deer in the garden because

- a) it is unusual to see deer in the city.
- b) Papa called a meeting.
- c) they were having a block party.
- d) the deer were eating all of the vegetables in the garden.

2. What example does the author give to show the good works done by the animal rescue organization?

- a) A dog that was hit by a car that they helped.
- b) A skunk that was hit by a car that they helped.
- c) A deer that was hit by a car that they helped.
- d) A fox that was hit by a car that they helped.

3. Read this sentence: "And that was the beginning of our **peaceful** protest." What does the word **peaceful** mean?

- a) one who is peace
- b) full of peace
- c) not peace
- d) peace again

4. Read this sentence from the selection.

"They had nervous tails, and eyes that were big and black and **gentle**."

What is an antonym for gentle?

- a) soft
- b) kind
- c) rough
- d) calm

5. How would you best describe Sonia?

- a) strong and athletic
- b) brave and dangerous
- c) caring and helpful
- d) silly and strange

6. What event happens **after** The neighbors order pizza?

- a) Sonia slops outside with the deer.
- b) Papa calls the animal control officer.
- c) The wildlife rescuer takes the deer away.
- d) Deer appear in the garden.

7. The neighbors were careful not to startle the deer by doing all the following **except**...?

- a) They kept a good distance away from the deer.
- b) They did not make any sudden movements.
- c) They whispered to each other.
- d) They shouted at the deer.

8. Other than the deer, what other animals had Sonia seen in her neighborhood?

- a) bears
- b) foxes
- c) squirrels
- d) snakes

9. Which detail from the story is a fact?

- a) Sonia has the nicest neighbors.
- b) Carl found a home for all seven deer.
- c) Deer are beautiful animals.
- d) Having a peaceful protest was a good idea.

## Open-ended Response

Think of the characters in the selection, "Two Days in May". Who do you think is the hero in this story? Give at least two details from the selection to support your answer.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

**Grade 3 Reading**  
**Theme 4 Selection 3 "Two Days in May"**  
**Answer Key and Eligible Content**

Item Number	Answer	Descriptor	Assessment Anchor
1	a	Inference	R3.A.1.3.1
2	d	Supporting Details	R3.A.1.4.1
3	b	Affixes	R3.A.1.2.1
4	c	Antonyms	R3.A.1.1.2
5	c	Character Traits	R3.B.1.1.1
6	a	Sequence	R3.B.3.3.2
7	d	Supporting Details	R3.A.1.4.1
8	c	Supporting Details	R3.A.1.4.1
9	b	Fact/Opinion	R3.B.3.1.1

**Open-ended Rubric**

**3 Points**

Paragraph names a hero and supports their opinion using two examples from the selection.

**2 Points**

Paragraph names a hero and supports their opinion using one example from the selection.

**1 Point**

Paragraph names a hero and gives no supporting details from the selection.

**0 Points**

Response provides insufficient material for scoring, is inaccurate, or incomplete